Writing Skills Improvement Program
University of Arizona
Graduate Writing Institute
Student Application Review Rubric 2015

Applicant

Program

Graduation Date

Degree Sought

Reviewer signature

Priority is given to students with both strongest answers and earliest graduation dates.

<table>
<thead>
<tr>
<th>Answers to Application Questions</th>
<th>Scale 1-5:</th>
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</thead>
<tbody>
<tr>
<td>Question 1 (Why do you want to attend the Graduate Writing Institute, and what is your goal for these three weeks?): Strongest answer is precise and detailed, demonstrating a clear understanding and articulation of why applicant wants to attend and what applicant hopes to gain.</td>
<td>5 strong, 4 very good, 3 average, 2 fair, 1 weak</td>
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<tr>
<td>Question 2 (Description of writing project you will work on during the Institute): Strongest answer is a clear, detailed description of a writing project, preferably beyond a course paper (e.g., article for conference or publication, internship or other report, thesis or dissertation proposal, thesis or dissertation chapter, grant proposal).</td>
<td></td>
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<tr>
<td>Question 3 (What are your most pressing writing needs?): Precise and detailed answer that demonstrates a clear understanding and articulation of applicant’s most pressing writing needs. Ideally, this response will also include specific examples and a specific explanation of how improving in these areas will help applicant become a more successful professional writer.</td>
<td></td>
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</tbody>
</table>

TOTAL POINTS

Recommendation (check one)

_____ Strongly Recommend (13-15) _____ Somewhat Recommend (10-12) _____ Do Not Recommend (<10)

Reviewer comments as needed: