

Writing Skills Improvement Program
University of Arizona
Graduate Writing Institute
Student Application Review Rubric 2017

Applicant _____

Program _____ Degree Sought _____

Anticipated Graduation Date (year/month) _____

Reviewer signature _____

Priority is given to students with both strongest answers and earliest graduation dates.

Answers to Application Questions	Scale 1-5: 5 strong, 4 very good, 3 average, 2 fair, 1 weak
Question 1 (Why do you want to attend the Graduate Writing Institute, and what is your goal for these three weeks?): Strongest answer is <i>precise and detailed</i> , demonstrating a clear understanding and articulation of why applicant wants to attend and what applicant hopes to gain.	
Question 2 (Description of writing project you will work on during the Institute): Strongest answer is a <i>clear, detailed description of a writing project</i> , preferably beyond a course paper (e.g., article for conference or publication, internship or other report, thesis or dissertation proposal, thesis or dissertation chapter, grant proposal).	
Question 3 (What are your most pressing writing needs?): <i>Precise and detailed answer</i> that demonstrates a clear understanding and articulation of applicant's most pressing writing needs. Ideally, this response will also <i>include specific examples</i> and a specific explanation of how improving in these areas will help applicant become a more successful professional writer.	
TOTAL POINTS	/15

Recommendation (check one)

____ Strongly Recommend (13-15) ____ Somewhat Recommend (10-12) ____ Do Not Recommend (<10)

Reviewer comments as needed: