Writing Skills Improvement Program  
University of Arizona  
Graduate Writing Institute  
Student Application Review Rubric 2018

Applicant  

Program  _____________________________________          Degree Sought ___________

Anticipated Graduation Date (year/month) _____________________

Reviewer signature  

Priority is given to students with both strongest answers and earliest graduation dates.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Scale 1-5:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1 (Why do you want to attend the Graduate Writing Institute, and what is your goal for these three weeks?): Strongest answer is <em>precise and detailed</em>, demonstrating a clear understanding and articulation of why applicant wants to attend and what applicant hopes to gain.</td>
<td>5 strong, 4 very good, 3 average, 2 fair, 1 weak</td>
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<tr>
<td>Question 2 (Please provide a detailed description of the writing project you will work on during the Institute): Strongest answer is a <em>clear, detailed description of a writing project</em>, preferably beyond a course paper (e.g., article for conference or publication, internship report, thesis or dissertation proposal, thesis or dissertation chapter, grant proposal).</td>
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<tr>
<td>Question 3 (What are your most pressing writing needs?): <em>Precise and detailed answer</em> that demonstrates a clear understanding and articulation of applicant’s most pressing writing needs. Ideally, this response will also include specific examples and a specific explanation of how improving in these areas will help applicant become a more successful professional writer.</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL POINTS /15

Recommendation (check one)

_____Strongly Recommend (13-15)   _____Somewhat Recommend (10-12)   _____Do Not Recommend (<10)

Reviewer comments as needed: