Writing Workshops

WSIP facilitates interactive workshops on a variety of writing-related topics for both academic writers and teachers of academic writing. Workshops for writers aim to develop critical writing skills and awareness of academic writing conventions. Workshops for teachers of writing aim to support innovative practices in the classroom, expand grading and assessment strategies, and engage teachers in thinking about how they engage writing in writing-emphasis courses in any discipline. Our Writing Specialists design content and activities to meet the needs of each audience. We regularly provide workshops for the following audiences in all academic disciplines:

- Student writers (high school, undergraduate, and graduate)
- Professional writers (academic, private-sector, and government sector)
- High school teachers
- University instructors

Some topics we cover are listed below. Contact us at writingskills@arizona.edu to discuss opportunities for your program, or request a workshop at our Custom Workshop Request page on the website https://wsip.arizona.edu/workshop-request-form.

Academic Genres
- Abstracts
- Annotated Bibliographies
- Article and Book Reviews
- College Applications
- Comparative Writing
- Conference Proposals
- Course Papers, Theses, and Dissertations
- Literature Review
- Presentations
- Summary, Analysis, and Reflective Writing
- Scholarly Publication

Academic Voice
- Integrity
- Positionality
- Vocabulary

Academic Writing Conventions
- Grammar and Style
- Organization
- Sentence Length and Variety
- Wordiness

Scholarly & Professional Writing
- Preparing for Publication
- Peer Review
- Basic Reports
- Grant Proposals
- Resumes, CVs, and Cover Letters

Reference Styles
- Citations
- Using References Effectively

Teaching Academic Writing
- Writing in Online Classes
- Writing in Any Subject
- Non-evaluative Peer Review Practices
- Writing in the Borderlands

High School Writing
- Personal Essays
- Research Essays
- Project-based Writing
- Conducting Interviews
- Writing Conventions

©2022 Arizona Board of Regents on Behalf of the University of Arizona Writing Skills Improvement Program, www.wsip.arizona.edu